**Positive Behaviour Policy 2016/17**

Our Aims:

* To ensure a culture of mutual **respect** throughout the school that promotes equality and **inclusion** where everyone feels valued
* To promote self worth and value across the school community producing **confident individuals**
* To ensure high expectations of all pupils behaviour enabling them to be **successful learners**
* To provide a framework that encourages pupils to make the right ‘choices’ and become **responsible citizens**
* Use a solution based approach to resolving conflict and produce **effective contributors**
* To develop a sense of belonging and pride in our school through celebration of success and achievement

Strathmore’s behaviour policy has two key themes. These are:

* With rights comes **responsibility**
* With choice comes consequence

**How do we promote good behaviour?**

Children are given clear guidelines about appropriate behaviour and expectations based on our ‘Good to be Green’ rules.

1. We listen
2. We are honest
3. We are kind and helpful
4. We are gentle
5. We work hard
6. We respect people and property

We promote positive behaviour through a variety of strategies which include:

* weekly circle time sessions
* restorative approaches e.g. restorative conversations, 5 magic questions
* peer mediation
* assemblies
* well organised school routines
* high expectations and consistency from all staff
* access to a cosy corner in every classroom
* specific support for those experiencing difficulty e.g. individual target sheet
* communication with parents (homework diaries)
* everyone being involved e.g. children deciding on a variety of rewards, parent partnership activities
* working collaboratively with the Health and Wellbeing Pupil Group
* celebrating success beyond school

**CELEBRATING ACHIEVEMENT**

At Strathmore we know that children work best when they are positively encouraged and appreciated. Pupils are rewarded on a daily basis for good choices and endeavouring to achieve their best.

At weekly assemblies we not only celebrate the star of the week but also other curricular achievements. We also hold our annual Prize Giving where children are recognised for their personal achievements and hard work throughout the session.

We like to celebrate the achievements that our pupils have out with school too. These are celebrated at our weekly assembly and then on our achievement board in the front entrance of the school.

**The ‘Good to be Green’ system**

* Golden Time will take place weekly. Pupils will start each week with 5 minutes of Golden Time. They will be given the opportunity to earn an additional 25 minutes (5 minutes per day) by following the ‘Good to be Green’ rules.
* Each child has a pocket on a wall chart that contains three coloured cards, GREEN, YELLOW and RED.
* At the beginning of each day the pupils start by being ‘GREEN’ on their chart.
* Should a pupil break a ‘Good to be Green’ rule they are given a verbal warning.
* If the pupil continues to behave unacceptably they are issued with a YELLOW card. They may be given time out to reflect on their behaviour e.g. time out table or cosy corner.
* If the pupil corrects their behaviour (makes a good choice) they will earn 5 minutes of Golden Time.
* A RED card is issued if the pupil’s unacceptable behaviour continues. A **restorative conversation** will take place following a red card.
* If a child ends the day on a RED card they will **not** earn 5 minutes of Golden Time.
* BEYOND RED - Further unacceptable behaviour willresult in a letter being sent home. If a child has gone beyond red on more than two occasions, we will invite the child’s parents to a meeting to discuss next steps.
* At the end of each day the pupils will keep track of their coloured cards in their homework diaries.
* If a child ends the day on GREEN or YELLOW they will earn 5 minutes of Golden Time.
* A timer is used to measure lost Golden Time, placed in a space where the child can still see and hear what they are missing while they are waiting and thinking.

**The ‘Good to be Green’ system in the playground**

* Should a pupil break a ‘Good to be Green’ rule in the playground they are given a verbal warning.
* If the child continues to behave unacceptably a written warning recorded on a yellow card will be given.
* Further unacceptable behaviour willresult in a written warning recorded on a red card.
* After playtime RED cards will be given to a member of the SLT.
* A member of the SLT will follow up the RED cards and the child will miss their next playtime/lunchtime.

**Rewards for GREEN behaviour include:**

* Earned ‘Golden Time’
* Star of the week/Star of the day
* House Points
* Class rewards e.g. raffle tickets
* ‘Good to be Green’ extra playtime
* Golden Table in dining hall
* 30 green dots - Bronze Award
* 70 green dots - Silver Award
* 120 green dots - Gold Award
* 170 green dots - Green Award